





capacity to take on additional new initiatives at this time. Those two decisions to increase student financial aid in order enroll a more diverse and stronger student body, and the compensation) have produced very positive gains for the College. It is also the case,



The answer to this question is in many respects a function of how well informed the community is and whether there is support for doing something responsive to student concerns *while* undertaking the more comprehensive study. I am inclined to think we can do one without undermining the other, but I would like to hear from you and other groups around the campus.

The charge to the Case Ladd Task Force makes it clear that the institution is studying the mission of Case Center. The Case Ladd study is just beginning; it will involve consultations with numerous constituencies, and it will take time to complete. Depending on the nature of the conclusions and recommendations, it may take

year(s) to implement any proposed changes. One implication of this study is that no program or office currently in Case Center will remain in Case Center if that program does not belong in the building in light of any new mission.

If we invest in expanding the ICC and the Task Force recommends changes that require additional change, the investments will have a very short life and may be regretted. On the other hand, if we do not move forward with an expansion of the ICC, we will miss an opportunity to meet the needs students have expressed for an expanded ICC and fail to capitalize on the shared sense of purpose and commitment the students have expressed.

The problem therefore has two dimensions. One problem relates to the impact an expansion of the ICC might have on the confidence the community has in the newly formed Case Center Ladd Hall Task Force. The other problem relates to the wisdom of investing resources in these changes if they are not enduring.

I am asking for your advice about managing the apparent inconsistency between the proposed expansion and initiating the Case Center Ladd Hall study because I believe it is wise to do both and necessary that the community have a full understanding of and support both. I am looking forward to our discussion.

Take care, Pat

**Attachment 2**

**Message to Dean Pat Oles from SGA representatives re: ICC in Case Center**

**From:** Frederick Braunstein

**Sent:** Thursday, December 06, 2007 5:56 PM

**To:** Devin Sugameli; Kubra Komek; Michelle Mani; Sadiatu Kamara; Kenny Flores; Adrian Texidor; Greta Spoering; Shaylen Roberts; Tiffany Islar; Erin Frymire; Michal Adu; Jonathan Brestoff;



we propose exploring the possibility that the Honors Forum Lounge, the Writing Center or both be open 24 hours and equipped with sufficient computers. We further propose that the computers on the second floor of Case be networked to a public printer on that floor. If this were to happen in addition to the SGA move, studying space would actually be significantly *increased* in the building.

All of this could feasibly happen over winter break. We feel that this is a fair solution: one which addresses pressing student concerns and also one that takes into account the need for long term planning.

Furthermore, we understand that planning may involve another eventual move and a partial loss of

creation of a new office outside the Faculty-Staff club. At the very most, the college may lose part of its investment in the new Intercultural Center Space as well as the new Skidmore News Office if substantial changes are made in future years. These potential losses are minimal and represent money well spent since it will be used to increase the quality of life of our students as proposed in Goal II of the Strategic Plan. This is also the case given the fact that the proposed move will also inevitably

better inform our decisions for long-term planning and /AAA,3( b)11(8m1(8m1Te(ca)8(nt)6(l)-4(y), )9(r)-3((f)-3( )11(l))

*Vice President, Hip Hop Alliance*

*President, International Student Union*

*President, Newman Club*

*President, Raices*