

## *Non-IT Pedagogy Sessions*

### *FALL*

#### The multicultural classroom

Skidmore's classrooms increasingly mirror the larger American society, presenting challenges to which both faculty and students may not have readily adapted. This pedagogy session will explore pedagogical tools that recognize and celebrate differences among students and faculty and the ways both groups can maximize learning in a multicultural classroom.

#### Active learning in larger classes

It has long been thought that real student engagement is hard to come by in larger classes. New pedagogical techniques and strategies, however, are dramatically improving engagement in classes that number greater than 40 students. This pedagogy session will discuss those techniques and strategies, as well as give faculty concrete tools to bring back to their large classrooms.

#### Teaching in the Tang Galleries and with the Tang Collection

Tang exhibitions can serve a wide variety of curriculum uses outside and beyond the disciplinary boundaries of art and even the subject matter boundaries of a given show. This workshop will introduce faculty to teaching in the museum and provide examples of how faculty have creatively adapted Tang shows to their own teaching needs. Additionally, the Tang collection contains a wide range of objects available for research and curriculum use by students and faculty in the collection storage area and the Print Study Room. With more advance planning, objects can often be placed on view in the Winter Gallery or serve as the basis for faculty- and student-created study exhibitions, providing students with an intense and high-impact learning experience that builds research, writing, and oral presentation skills

#### Transnational Pedagogy

Almost every aspect of our lives is heavily influenced by transnational forces. When considering our religious convictions, economic impulses, diet, entertainment choices, and so on, national identity may no longer be the defining force. But what about teaching? Indeed, some of the best work in the classroom also intentionally seeks to cross boundaries in several different contexts. This pedagogy session will describe and discuss the value of transnational approaches to classroom pedagogy.

### *SPRING*

#### Creative pedagogies: what are they, where do they apply, how to best use them

How does "Creative Thought Matters" manifest itself in the classroom? More specifically, in what ways are we creative in our pedagogies? In what way are we different, and more effective, than our peer and aspirant schools? Skidmore markets itself as an institution that celebrates the creative spirit. This pedagogy session will delve deeply into the ways in which some of our very best teachers use creative pedagogies to enhance student engagement and learning.



and enhance teaching and learning. Whether used to record portfolio pieces, interviews, oral histories, or to create original story telling experiences, they have the potential to allow media rich assignments, with a very minimal learning curve.

#### Providing Rich Classroom Experiences via Videoconferencing

Bringing guest speakers to class enriches instruction and also provides opportunities for students to engage content experts directly. While there is no substitute for a face-to-face exchange, videoconference tools provide highly-interactive virtual meetings along with significant cost and time savings to all. We will discuss examples and also the key ingredients for success when planning a videoconference.

### **SPRING**

#### Finding Instructional Resources for Peer Online Networks

Interacting with colleagues at other colleges who are teaching the same courses can be useful for discussing approaches to teaching, online resources, books, and articles. Today's real time internet is facilitating the rapid sharing of great resources as they become available and the communication with peer communities. This workshop will focus on how to approach the real time Internet, namely Twitter and associated technologies, in a way that they can become useful and beneficial to your teaching, and ultimately, your students.

#### Equipping Students with Rich Tools from the Start: Strategies for Helping FYE Students Discover and Use Technology Resources Effectively

FYE Seminars provide creative and flexible opportunities for faculty to explore and use technology to support their learning objectives. With support from librarians and instructional technologists, faculty can design learning activities that target critical thinking, communication skills, and other FYE Seminar goals. This panel will discuss FYE collaborations with an emphasis on pedagogy and technology integration.

#### Faculty Uses of Personal Response Systems in the Classroom

A panel of Skidmore faculty share their experiences with using iClickers in the classroom to accomplish a wide variety of goals. From Exercise Science, Math and Computer Science to Chemistry courses, faculty are using these devices to review materials on the fly, take attendance, and much more. Come here what they have to say about how these tools are enhancing the way they teach.

#### Using Lecture Capture and Podcasting to Create Additional Learning Resources

Lecture capture is an exciting technology that is increasing in usage throughout various academic institutions, large and small. Course lecture capture provides many positive benefits to enhance student learning by providing on-demand access to recorded class lectures. Teach as usual, no need to change instruction or learn new technology, and easily create rich interactive experiences to enhance student learning.