

**Faculty Meeting Statement by Ma**

Some faculty and administrators wonder whether the restructuring is CEPP's business at all. CEPP's charge is to recommend to the faculty and administration short and long-range educational plans for the College and thus be instrumental in clarifying, improving and changing major policies and educational procedures; to evaluate Skidmore's present practices and goals. It is clear to some members of CEPP that CEPP should have been more involved in the restructuring since aspects of the restructuring affect educational policy, for instance, where students in need of academic support will go and what sort of support they will receive.

In light of the limited information faculty received on the restructuring of the office of the Dean of Studies and Dean of Student Affairs, FEC, the Faculty Executive Committee, along with the Vice President for Academic Affairs and the President have proposed to CEPP that it review and evaluate the restructuring of the Dean of Studies' Office and the creation of the Office for Student Academic Services. CEPP considered this proposal this past Tuesday, September 6th. Although there is disagreement on CEPP whether there was insufficient faculty consultation, there is agreement that the restructuring should be reviewed. CEPP, however, believes that the review should take place *only after* the new structures have been in place for two years.

The primary reasons behind CEPP's decision not to review the restructuring at this time is that such a review would be extremely time consuming and unlikely to influence any of the major changes that have already been implemented, such as the offices that have been created, the promotions that have been made, the personnel that have been transferred from the Dean of Studies Office to the Dean of Student Affairs, and the budgets that have been set. Instead CEPP would rather be actively involved in shaping the educational policies related to whatever decisions might remain and I am told there are significant decisions yet to be made. The Dean of Student Affairs and the Vice President of Academic Affairs have agreed to bring to CEPP all matters of education policy related to the DOS restructuring so that CEPP can deliberate on these matters.

Let me make clear that CEPP is neither endorsing nor condemning all of the changes that have

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