Faculty Executive Committee (FEC)
Framework for Studying Faculty Service at Skidmore College (version 1.2)
October 3, 2007


**Introduction**.  Whether or not one would use the word "crisis" to describe the current state of faculty participation in the College's shared governance system, the system nevertheless has what FEC sees as clear and abiding problems.  Among these problems

**Guiding Questions**.  FEC has posed several questions that we hope will generate data for our study of faculty service.  Ranging from the specific to the more general, they are as follows:

- x Which members of the Faculty have served on which committees since 2002? ("Committees" here means both standing committees and any kind of *ad hoc* committee, such as study, discussion, or focus groups, and perhaps even committees within large departments.  Note also that this question is not intended to spark a so-called "witch-hunt," but rather to furnish useful data pertaining to percentage of faculty who serve, whether they are tenured or untenured, and so forth.)
- x Which members of the Faculty have declared themselves willing to serve?
- x What percentage of the Faculty participate i16.94tionsect.044 TTdoTT1 1 Tf  [-4(e)4(f4(eBo4(er)-M

**Possible Outcomes**. FEC recognizes that such a broad study will have different uses for different parties. In the short run, FEC hopes to achieve the following:

- x A full roster of all formal and informal committees, and which faculty have served and are currently serving on them;
- x Statistical data on committee service, analyzed in terms of committee type, as well as faculty cohort (from Lecturers to full Professors), status (tenured or untenured), and gender;
- x A clearer understanding of the decisions Faculty make when considering or not considering committee service; and
- x A clearer understanding of what the Faculty and the Administration define as service.

FEC also recognizes that the Administration might also share some or all of our *FEC 0 TP <1 nd [[( P <<1.15*