

**Committee on Academic Standing (CAS)
Annual Report, 2016-2017**

Members of the CAS (voting)

Rebecca Johnson, Psychology (Chair)
David Cohen, Management & Business
Hope Casto, Education Studies
David DeConno, Registrar
Corey Freeman-Gallant, Associate Dean of the Faculty (Fall)
Ron Seyb, Associate Dean of the Faculty (Spring)
Orr Genish, student representative
Megan Weitzner, student representative (Fall)
Dylan Quinn, student representative (Spring)

Regular Visitors (non-voting)

Cori Filson, Director, Office of Off-Campus Study and Exchange
Shannon Phillips, Assistant Registrar
Elizabeth McPhee, Academic Advisor
Kim Marsella, Director of Academic Advising

Summary of Activities

The CAS has a long tradition of celebrating shared campus governance. The committee brings together stakeholders from across the campus (including faculty, administrators, staff members, and students) who share a commitment to academic excellence. It also works hard to maintain open channels with other committees across campus. Overall, the CAS tries to embody the spirit of shared governance that so informs liberal arts education at Skidmore.

The committee met weekly during the academic year from September through May. During the year, the committee met with representatives from the offices of Academic Advising, the Registrar, and Off-Campus Study and Exchange (OCSE). These petitions and requests touched on a number of important issues, such as course scheduling, late withdrawals, study abroad, and general academic performance, that have an impact on the academic experience of Skidmore undergraduates.

The committee also held an Academic Review session in January of 2017. CAS

2016, January 2017, and May 2017 to consider requests from students applying for readmission to Skidmore and from those returning from medical and personal leaves of absence.

Along with this regular annual work, the CAS made a number of decisions that either clarified or changed important policy issues:

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preparedness, the CAS decided to keep the deadline at 3 days. Students will still be able to add a course with faculty and advisor signatures for up to a week after the add-without-signatures deadline (and e-mail signatures will be accepted, too).

8. **IdeaLab Discussions** The Arthur Vining Davis Foundations is sponsoring new pedagogies that differ from traditional courses prompted by some event, intensive courses lasting less than one semester, and full-year courses. In light of this, the CAS began conversations about issues that will likely arise concerning grades, add/drop deadlines, and withdrawals from courses. The committee will continue to talk about these matters as they arise when these courses begin to be offered this fall.

Members of the CAS (voting) for 2017-2018

Hope Casto, Education Studies (Chair)
Christine Page, Management and Business
Kurt Smemo, Environmental Studies
David DeConno, Registrar
Ron Seyb