

Peer Visitation Feedback Rubric

Skidmore College

The rubric is not meant to be an evaluative instrument but a tool for providing feedback to peers for classroom visits. There are five teaching categories:

- Classroom climate
- Organization and pace of session
- Promoting student understanding and retention
- Providing student evaluation and feedback
- Promoting self-directed learning

Associated with each category are questions that address key components of each of the categories. These questions can help peer visitors anchor their observations and provide a focus for follow-up debriefing conversations.

Teaching Category: Promoting Student Understanding and Retention

This category addresses the teacher's approach to explaining content, having students meaningfully interact with that content, and promote understanding and remembering of content.

What is the evidence that the teacher is appropriately prepared for the class session?

What type of pedagogical methods did the teacher use to introduce and reinforce the content? How effective were the chosen methods?

Other comments: