

CEPP Meeting Minutes  
November 2  
2:30-3:30pm  
Library 213

CEPP Members: Bob Turner, Emilka Jansen, Kelly Sheppard, Leigh Wilton, Lisa Jackson-Schebetta, Mahesh Shankar, Nick Junkerman, Adrian Bautista

Scribe: Lisa Jackson-Schebetta

Absent: Michael Orr

1. CEPP reviewed and approved minutes from last meeting.
2. CEPP Chair Leigh Wilton reminded the committee that DOF/VPAA candidate visits are beginning next week. Chairs of Governance Committees will meet with candidates. Leigh initiated a discussion about questions CEPP would feel important to pose. Leigh also shared a range of possible priorities and initiatives previously compiled by former CEPPs. Leigh asked CEPP to consider the list both in terms of a) the DOF/VPAA candidate visits and questions CEPP might generate for that meeting and b) longer term CEPP planning. An energetic discussion ensued concerning questions for DOF/VPAA candidates. Priorities emerged around the balance between long-term planning and day-to-day demands; evaluation and assessment of curricular and pedagogical excellence; the DOF/VPAA relationship with students as well as with faculty in non-leadership positions; leadership training and development for faculty; governance across disciplines; long term visioning for educational policies; retention of and support for under-represented faculty and faculty of color. The latter point prompted a consideration of how CEPP could, outside of and in relation to the DOF/VPAA discussion, take up retention and support of faculty of color and under-represented faculty more directly. The topic will be revisited. Using the list of priorities distributed by Leigh, CEPP agreed to consider and plan priorities for the next 1-3 years in terms of projects, initiatives, and goals.
3. CEPP reviewed SGA president Nathaniel Lowell's letter to CEPP requesting that CEPP consider the challenges students encounter with our current Thanksgiving break structure.
4. CEPP reviewed the CEPP letter to C/PDs requesting C/PDs consider the discipline-specific pros and cons of implementing mandatory remote learning (synchronous or asynchronous) the Monday and Tuesday of Thanksgiving week (beginning AY 23-24). Leigh will complete the editing of the letter and send to Chairs and Program Directors in the coming weeks.

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