

Minutes for the CEPP Meeting March 20, 2013

In attendance: Michael Arnush (chair), Beau Breslin, Hope Casto, Chris Kopec, Bill Lewis, Josh Ness, Peter von Allmen. Emily Kowal ('13), Benjamin Bechand ('14), Student Representatives. Erika Bastress-Dukehart (Apocalypse Project), Corey Freeman-Gallant (Associate Dean of the Faculty), visitor.

CEPP Meeting, March 20, 2013

1. Minutes from March 6, 2013 meeting approved.
4. Demographic questions for the Student Rating Form (Michael, Peter, Beau Tabled for future discussion.
5. Science literacy and the "Apocalypse" project (Erica, Josh, Chris; Corey as observer)
CEPP discussed "Apocalypse" project with participants from this program's inaugural run. Overall, the experience was seen as very positive. This was seen as a promising beginning for scientific literacy at Skidmore. The project had broad representation with 16 faculty members from all disciplinary silos. Great faculty interaction was reported. The rotation, voluntary nature, additional funding, promise to make participation of faculty easier and not burdensome. Scheduling was hard. Student evaluations were messy; it was hard to assign responsibility to instructors. The group is excited about the new "monsters" project: the science literacy project's iteration for the next academic year. Learning goals for the experience have been developed. CEPP wondered about the scalability of this experience: can we make it part of the curriculum? CEPP expressed a wish to stay in close contact with this group and to learn from its experiences.

The meeting was adjourned at 9:30 am.

Respectfully submitted,
William Lewis