

Committee on Educational Policies and Planning

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30 March 2004

Present: Michael

the FYE proposal has tried to approach this issue with maximum flexibility.

- ♣ LS reported the latest responses to the FYE: the Expository Writing Committee (EWC), and the EN department, may see the FYE as duplicating to some extent the current EW requirement; there is also some skepticism about the definition of writing in the proposal. The central issues are ownership of writing by the College rather than the EN department, and how the faculty assume that ownership, guided by CEPP. Linda urged that CEPP speak with the EWC, which will share with CEPP later today comments on the FYE. The two points they will address are 1) what is the role of writing in the FYE and 2) what will be the continuity of writing enrichment beyond the FYE? MF argued that students, particularly in the sciences, need the requirement to guarantee that they will practice writing and writing in the disciplines. LS said that such a requirement need not be housed in the EN department but could reside instead within departments.
- ♣ Final comments on proposal: MA proposed two revisions to the first paragraph of the now-labelled "Rationale" that emphasize excellence and rigor. HF proposed two revisions, one in the motion that emphasizes the curricular shift from LS1 and LS2 to the FYS and FYC, and another under "Administration" that leaves the future structure of the FYE's administration to the Dean of the Faculty and the Dean of Student Affairs (see the final draft of the FYE, sent as a separate attachment).
- ♣ Forums and meetings: the EWC wishes to meet with CEPP; CJ noted that we would need an exit strategy for such a meeting. PO proposed that we ask the EWC to support the proposal and to work towards revising and/or eliminating the EW requirement, if the faculty on the EWC