

Committee for Educational Policies and Planning
Annual Report 2019-2020

Function: To recommend to the faculty and administration short and long range educational plans for the College and thus be instrumental in clarifying, improving and changing major policies and educational procedures; to evaluate Skidmore's present practices and goals.

Membership

2020 Steve Ives, Health and Human Physiological Sciences, tenured (Chair '19)

2020 Patricia Hilleren, Biology, tenured

2021 Andrew Bozio, English, tenured

2021 Feryaz Ocakli, Political Science, tenured (Chair '20-'21)

2022 Jina Mao, Management and Business, tenured

2021 Riley Filister, '21, SGA student representative

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), SGA Student Representative

udent Affairs

ademic Affairs, Dean of Faculty

of Assessment

ademic yearThe chair of CEPP is also a member of the

tee and the Advisory Committee of Campus Programs.

ved on IPPC in the Spring semester only, due to a scheduling

tation

Academic Calendar and Religious Holidays

- x CEPP continued its work to consider the current College policy around religious holiday observances. CEPP had been considering creating a more inclusive list of holidays on the academic calendar and thus a more comprehensive and inclusive acknowledgment of holidays. However, existing NY State law mentioned in the college catalog already recognized students' rights regarding religious freedom and legal protection for observances. Thus, CEPP, in collaboration with the Dean of Students, sought to clarify this policy and improve communication around this policy. CEPP drafted language for CC to consider for inclusion on faculty syllabi.
- x CEPP, prompted by the SGA representatives, was encouraged to consider of the date of the study day traditionally included in the fall calendar. Typically the date was too late to be very v ly svoTw [(

clocks, etc.). This was brought to IPCC further consideration by the Space Planning Working Group (L. Greenholtz and D. Rodeck, Co-Chairs).

- CEPP was consulted and informed by the Learning Experiences Design & Digital Scholarship Support (LEDS) team regarding switching to a new learning management software. Skidmore currently uses Blackboard and is exploring alternatives (Brightspace)
- CEPP revisited recent discussion of certificate programs. The faculty director of assessment (P. von Allmen), explored the option, consulting with the registrar and institutional effectiveness team. Any certificate program would require NY State education application and approval, might require tracking employment of certificate holders. There would also