

Committee for Educational Policies and Planning  
Annual Report 2016-2017

**Function:** To recommend to the faculty and administration short and long-range educational plans for the College and thus be instrumental in clarifying, improving and changing major policies and educational procedures; to evaluate Skidmore's present practices and goals.

**Membership**

- 2018 Erica Bastress-Dukehart, History, tenured
- 2016 April Bernard, English, tenured
- 2019 Marta Brunner, Library, untenured
- 2018 Sarah Coker, '19, SGA student representative
- 2017 Cathy Hill, Management and Business, untenured
- 2018 Henry Jaffe, '18, SGA student representative
- 2017 Kelly Sheppard, Chemistry, tenured
- 2019 Janet Sorensen, Art, tenured
- 2016 Nicole Werner, '18, SGA student representative (fall only)  
Cerri Banks, Vice President for Student Affairs  
Beau Breslin, Vice President for Academic Affairs, Dean of Faculty

CEPP met 24 times during the 2016-2017 academic year, including two extended retreats in January and May.

**General Education Curriculum**

CEPP used the majority of its meetings to discuss, review, and amend its proposal for a new general education curriculum. The committee conducted one presentation of the general education proposal at the November 2016 faculty meeting. The committee also held two faculty forums during spring semester, 2017, to discuss the proposal. CEPP brought a motion to the March faculty meeting to hold over for a vote at the April 7<sup>th</sup> faculty meeting. The motion was tabled at the latter meeting after a lengthy discussion. CEPP brought the motion back to the April 28<sup>th</sup> faculty meeting for a vote, where the faculty passed it. CEPP met with the Board of Trustees in May to discuss the new general education curriculum.

**Other Business**

CEPP discussed an Africana Studies Program. This discussion will continue in the fall.

CEPP approved the Eduardo Albanell '16 Prize in Art.

The committee discussed and approved the 2018-2019 Academic Calendar.

CEPP also asked the Registrar if it would be possible to find an unscheduled block of time during the week when events or meetings would not overlap with

classes. In order to accomplish this, more classes would need to be scheduled earlier and later in the day. This discussion will continue in the coming year. CEPP reviewed and endorsed CAS' request to decrease the GPA requirement for study abroad. The committee also reviewed and endorsed CAS' proposal to change requirements for auditing a class.