

CEPP Motion to revise the Culture-Centered Inquiry Requirement, Spring 2012

Motion

CEPP moves to expand the types of courses offered in the Culture-Centered Inquiry requirement by replacing the existing two categories of courses (Non-Western and Cultural Diversity) with one new category: Considered Difference. This new category will apply beginning with the class of 2017. The Culture-Centered Inquiry Requirement will continue to include one course in Foreign Language. Class years prior to 2017 can fulfill the CCI requirement with one Foreign Language course and one course which meets NW, CD, or DF.

Rationale

The Goals for Student Learning and Development, endorsed by the faculty in 2009, call for students to understand social and cultural diversity in national and global contexts, to interact effectively and collaboratively with individuals and across social identities, and to interrogate one's own values in relation to those of others, across social and cultural differences.

and Literatures plus one course designated by the Curriculum Committee as satisfying the Considering Difference (DF) requirement.

To support the pursuit of an understanding of social and cultural difference a DF course will require that students interrogate how the values of one or more groups may be situated in relation to those of other groups across social or cultural differences, in national or international contexts, and from contemporary or historical perspectives. Courses that meet the requirement address any of these social identity variables: class, disability, ethnicity, gender, gender expression, nationality, race, religion, sexual orientation.

Fall 2009